How to contact us

Westerton Primary School Crarae Avenue Bearsden Glasgow



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SPECIAL NOTES OF INTEREST

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- 😕 P7 January March Dates for your Diary
 - Wednesday 23rd January: Information evening for Ardmay trip (6:30 pm)
 - Monday 4th February Friday 8th February: Ardmay trip
 - Friday 22nd February: **P7** Assembly
 - Thursday 21st March: Parents' evening
- P7 PE days are Wednesdays and Thursdays; please ensure that your child comes to school with full gym kit on both these days. Please remember all jewellery (including earrings) must be removed.
- Please remember that we are a **nut free** school: please do not bring any nuts, or foods containing nuts, to school.

Signed

____ Child's name___

You can also email us on the address above if you don't want to cut up your newsletter O



Curriculum News

Term: 3 Dates: Jan-Mar Class: Primary 7



Literacy and English

Reading-

We are continuing to consolidate and develop an increasingly wide and deep range of reading skills. In terms of fiction work, each group in the class is undertaking an in-depth study of a different novel. Work in relation to non-fiction texts will continue to be based primarily on topical Social Studies, Science, HWB and RME work. Independent reading at home is strongly encouraged.

Writing-

Pupils will continue to reinforce and develop their skills in the broad range of functional writing genres which have already been introduced this session. In addition, work will begin on creative and poetry writing. **Talking and Listening -**

The children are developing these skills through solo and group presentations, as well as discussion and debates on many topics in class.

Numeracy and Maths

Pupils continue to consolidate and develop a wide range of mathematical skills, encompassing both mental and written maths work. Our main

focus this term will be on order of operations; fractions, decimals and percentages; expressions and equations; number patterns; time; money and measurement.



Social Studies

This term, we will be completing the enterprise topic which we commenced before Christmas. We will also be studying Scotland, the Scottish Wars of Independence and medieval life; as well as looking at ethical trading and practices around the world, to coincide with Fair Trade fortnight, which begins in late February.

ICT/Technologies

We will be using technology to support our research for, and presentation of work in, subjects across the curriculum.

Health & Wellbeing (includes Physical Education)

PE

• This term, pupils will be focussing primarily on fitness, dance, gymnastics and racquet sports. Lessons will involve warm-up activities; followed by key skills development; leading to the application of those skills to a range of participatory activities and competitive games. Please ensure your child has an appropriate change of clothing and footwear for PE on Wednesdays and Thursdays: they cannot participate unless they do. All jewellery (including earrings) must be removed for these lessons. Please intimate in writing if your child is unfit to participate in PE on a particular day.

Health & Wellbeing

- We continue to work on Children's Rights under the United Nations Convention on the Rights of the Child, as well as on:
 - the effect of substance misuse on the body;
 - \circ our interests, skills, abilities and achievements; and
 - *food journeys, energy balance and ethical trading.*

Expressive Arts

Drama

 Drama activities this term will relate to Health and Wellbeing, R.M.E and Social Studies topic work; and literacy work, in particular using our class novel studies as stimuli for drama.

Art and Design

• Mrs Suna will lead art activities this term. Pupils will continue to plan and produce paintings and drawings inspired by famous artists in realistic and impressionistic styles using tools, materials and techniques suitable for the task. Pupils will also experiment with creating the illusion of perspective, space and texture.

Music

• We will be enhancing our singing and percussion skills through a range of activities. We will also be listening and responding to a variety of musical styles.

Religious & Moral Education

We will continue to explore the ways in which religious beliefs and practices affect how people interact with and treat each other, as well as undertaking in-depth study of a number of influential individuals and philosophies.

<u>Science</u>

Work on body systems and cells, as well as fertilisers, continues. We will also be studying the composition of matter, encompassing solids, liquids and gases; dissolving and separation of substances; and the water cycle.

French

Our work in French this session continues to revise and consolidate topics studied in previous years. We are also learning new vocabulary associated with one's family and country, as well as about grammar and verb formation.

<u>Homework</u>

Homework this session is designed to promote skills of independence and forward planning, in preparation for pupils starting secondary school in August. Therefore, although certain tasks (such as spelling) will continue to be issued weekly, most will be assigned over longer periods, with pupils learning to plan and prioritise larger tasks. We hope you feel this helps you to further engage in your child's learning at home. Many thanks for your ongoing support throughout the session; it is much appreciated.



Bringing news to you!