

# HOW TO CONTACT US

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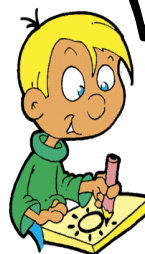
## SPECIAL POINTS OF INTEREST

- 😊 Scottish Assembly- Friday 25<sup>th</sup> January
- 😊 Come Count with me - Tuesday 19<sup>th</sup> February
- 😊 Parents' Night- Thursday 21<sup>st</sup> March
- 😊 We are closed for our mid-term break from Monday 11<sup>th</sup> February until Wednesday 13<sup>th</sup> February with pupils returning on Thursday 14<sup>th</sup> February.
- 😊 The last day of term is Friday 29<sup>th</sup> March.

We welcome your comments.

Signed \_\_\_\_\_ Child's name \_\_\_\_\_

# Westerton Primary School



## Curriculum News

Term: 3 Dates: January - March  
Class: Primary 3/2



### Literacy and English

#### Reading

- We will continue to focus on skills based around summarising, predicting and question generating to progress our understanding of texts. Children will further develop awareness of punctuation and grammar to read with understanding and expression.

#### Writing

- We will be studying the features of non-fiction writing, and will produce a range of written pieces, including letters, fact-files and newspaper reports.

#### Talking and listening

- Cooperative activities will continue to develop our talking and listening skills, including class presentations related to our topic work.

### Mathematics

- This term, P3/2 will work on multiplication strategies, including times tables which will be differentiated for each year group. We will also be learning about angles and symmetry.
- P3/2 will continue to develop their problem-solving skills through a range of word problems and other mystery games, where children will need to apply their maths skills to solve puzzles.

### Social Studies

- After focussing on Scotland as our topic during January, children will then move on to study 'Dinosaurs' until the end of term.

### I.C.T. / Technologies

- We will create digital posters and presentations related to topic work.

## Health & Wellbeing including Physical Education

### PE

- Gymnastics, including single/paired balances and moving across a mat and other pieces of gym apparatus.
- Following on from gymnastics, children will take part in a number of racquet sports, including badminton and tennis.
- An appropriate gym kit includes indoor shoes, a t-shirt/polo shirt and shorts. Please remember to provide socks if children come wearing tights. Long hair should be tied back and no jewellery/earrings worn.

### Health & Wellbeing

- Using the Bounce Back programme, we will discuss how to be a good friend and the aspects of positive relationships.
- We will explore our own needs, views and feelings as well as how we can respect the views and feelings of others.

## Expressive Arts

### Drama

- Children will learn how to work together to create a short drama based around a range of scenarios. Scottish poetry will also be a focus this month.

### Art and Design

- With Mrs Suna, P3/2 will continue to develop drawing, painting and fine motor skills. We will explore the work of famous artists, experimenting with collage, printing and creating 3d objects using a variety of materials.

### Music

- There will be a focus on Scottish songs this month.
- We will be looking at how music can be used to create sound stories, matching sounds to ideas in a story.
- Children will continue to explore percussive instruments and how they can be used to convey thoughts or feelings.

## Religious & Moral Education

- P3/2 will continue to learn about how we treat each other, as well as how we can help others.
- We will also study the Easter story.

### Science

- Senses - we will be learning about how we use and rely on our senses.
- We will also look at the function of the skeleton and some major organs of the human body.

### French

- Parts of the body
- My family
- Continuing to develop greetings and simple conversations

### Homework

- Homework will be issued on a Tuesday, to be returned the following Monday.
- Regular activities will include reading, active spelling and maths activities.
- Other topic-based tasks may be given as homework at times.

Please remember that reading books should be kept in schoolbags, in order for children to take part in guided reading at school. Homework folders should only be brought into school on a Monday. Children have been issued with a homework diary to allow for any parent-teacher communication.

Thank you for your support!



Bringing  
news to you!