



## School Improvement Plan Westerton Primary 2017-2018



### **Section 1- A Statement of the School's/Establishment's Vision: Values: Aims**

#### **OUR VISION**

Westerton Primary School provides a secure and positive learning environment in which our children can flourish in order to reach their full potential. We are fully committed to working in partnership with parents, carers and the wider community to ensure Westerton Primary provides the highest quality of education across all curricular areas, with the needs of the whole child – spiritual, physical, academic, emotional and social – being recognised, nurtured and developed.

#### **OUR AIMS**

- To provide a stimulating and challenging environment in which the children are supported, motivated and engaged in their learning.
- To encourage teamwork between the children, parents, staff and outside agencies for the benefit of each child within the school community.
- To help children develop a knowledge and understanding of issues affecting their health and wellbeing so that they can make informed choices for their future
- To develop knowledge and understanding of social and cultural diversity so that everyone feels valued and respected.
- To encourage children to take responsibility for maintaining a high standard of behaviour at all times.
- To encourage children to value and take pride in all that they do.

#### **OUR VALUES**

Respect

Responsibility

Happiness

Achievement

Honesty

Confidence



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**Section 2 - Overview of Whole School/Establishment Priorities and Targets**

No	Improvement Priority	Target
1	<b>To improve Reading skills of all our pupils enabling them to achieve the appropriate levels at all stages.</b>	<ul style="list-style-type: none"> <li>• To raise attainment in Reading at the early stages through developing a Play2Learn approach.</li> <li>• To increase the range and types of fiction and non-fiction texts at all stages.</li> <li>• To develop a shared understanding of the Reading Benchmarks.</li> <li>• To increase purposeful use of SIMD data to ensure equity for all.</li> </ul>
2	<b>To raise attainment in Numeracy in Primary 1 &amp; 2, through increased ability in core numeracy skills, mental agility and the application of knowledge in real life contexts.</b>	<ul style="list-style-type: none"> <li>• Professional learning opportunities for staff in understanding core numeracy.</li> <li>• Incorporate SEAL approaches into planning and practice</li> <li>• Raise attainment in Numeracy in Primary 1 and Primary 2 through increased ability in Numeracy skills.</li> <li>• To develop a shared understanding of the Numeracy and Mathematics Benchmarks.</li> <li>• To increase purposeful use of SIMD data to ensure equity for all.</li> </ul>
3	<b>Improve the engagement of pupils, staff and parents in Wellbeing to create a climate of mutual respect, increase achievement and develop greater aspirations.</b>	<ul style="list-style-type: none"> <li>• To develop a shared understanding of the Nurture Principles.</li> <li>• Professional learning opportunities for staff in PAThS.</li> <li>• To develop a Growth Mindset ethos throughout the school.</li> <li>• To embark on the RRS journey.</li> <li>• Revisit and revise the 'Promoting Positive Behaviour' policy and procedures to support the emotional and social wellbeing of all learners.</li> <li>• Revise school vision, values and aims.</li> </ul>