## Fractions

## Addition and Subtraction Multiplication and Division

Use knowledge of the order of operations to carry out calculations involving all four operations. On a trip to the seaside, Year 6 collected 17 bags of shells, with 26 shells in each bag.
142 of the shells were broken and had to be thrown away. The rest were shared equally between Year 4, Year 5 and Year 6.
How many shells did Year 4 and Year 5 have altogether?

Multiply 4 digit by 2 digit numbers using long
Use simple formula, generate and describe linear number sequences.
Rulers cost 20p each. Look at the formula below which shows how to calculate the cost of any number of rulers.
Total cost $=20 n$ pence
What does ' $n$ ' stand for?

$$
2 a+b=32
$$

If $a=12$ what does ' $b$ ' stand for?

## Ratio and proportion

Compare quantities using ratio.
To make 4 fruit drinks, Jana needs 400 ml of orange and 600 ml of lemonade.
How much orange and lemonade would she need to make 6 fruit drinks?
$25 \%$ of 900 children have brown eyes. How many children have brown eyes?
multiplication or grid method (up to 2 decimal places).

Use formal written methods to complete:

$$
754 \times 18
$$

$6429 \times 68$
Mrs Murray, the sweet shop owner bought a big box of mini chocolate eggs. There were 8 layers in the box and each layer was 26 eggs long and 24 eggs wide.
How many chocolate eggs are there altogether?
Divide a 4 digit number by a 2 digit number using long division (interpreting remainders).
Use formal written methods to complete:

$$
589 \div 17
$$

$3459 \div 34$
A group of friends have a meal in a restaurant. The bill is divided equally, with each person's share being £19.16.
What could they do to leave a tip for the waiter?
A - round up their share to the nearest whole pound
B - round down their share to the nearest whole pound
Explain your choice.

## Measurement

Use formula for area and volume of shape and calculate the volume of cubes and cuboids ( $\mathrm{cm}^{3}$ and $\mathrm{m}^{3}$ ).

$$
\begin{aligned}
& \text { The formula for the area of a } \\
& \text { rectangle is } \mathrm{A}=1 \times \mathrm{w} \\
& \text { (Area = length } \mathrm{x} \text { width) } \\
& \text { Which equation describes } \\
& \text { the area of the shape? } \\
& \mathrm{A}=9 \times 7 \quad \mathrm{~A}=(5 \times 4)+(7 \times 3) \mathrm{A}=7 \times 7
\end{aligned}
$$

## Money

Solve multiple step word problems involving all four operations and convert between pence and pounds.
Here are 3 shopping receipts. Elizabeth rounds the price to the nearest 10 .


What is Elizabeths total after rounding?

## Time

Solve multiple step word problems involving all four operations and convert between hours and minutes.
Frank and Jane have both taken part in a triathlon. They were given their times for the different elements of the event and are trying to work out who was quickest.

|  | Swim | Cycle | Run |
| :---: | :---: | :---: | :---: |
| Frank | 35 minutec | 1 and $1 / 2$ hours | 69 minutec |
| Jane | 42 minutec | 1 and $1 / 4$ hours | 65 minutec |

If they both started at the same time, who finished first?
What was the difference in their total time?

## Shape

Calculate unknown angles in any triangle, quadrilateral and regular polygon.


Illustrate and name parts of a circle
Name the parts of the circle:


## Statistics

Calculate and interpret the mean as an average
Look at the table below showing Laura's scores in her maths tests over 5 weeks.

| Week | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Score | 26 | 32 | 30 | 10 | 32 |

What was Laura's average score over the 5 weeks?
Laura tried to work out her mean score without including week 4's score. Why do you think she did this?

## Ways to help your child:

- Look online and in newspapers at tables of results. Can your child calculate the mean number of points/goals scored?

